

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1105

Special Education Total	No.	Pct.	Non-ELL	ELL
90	Pct. of School 7.5%			

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	57	63.3%	47	10
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	33	36.7%	22	11
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations		

Completed within 60 calendar days from parental consent for evaluation.	6	60.0%
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Re-evaluations		
Completed within 60 calendar days from referral.	16	94.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	34	0	0.0%	34	100.0%
English as a Second Language (ESL)	9	0	0.0%	9	100.0%
Counseling					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	68	0	0.0%	68	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	1	4.8%	20	95.2%
Physical Therapy	11	0	0.0%	11	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.8%	2.6%
Special Education Declassification Rate (Students returned to general education.)	4.4%	2.0%