

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	294					
Special Education Total	92	Pct. of School 23.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	70		70	76.1%	61	9
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	22		22	23.9%	19	3

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	5	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	1	7.7%	12	92.3%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	35	1	2.9%	34	97.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	70	5	7.1%	65	92.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	21	3	14.3%	18	85.7%
Physical Therapy	5	1	20.0%	4	80.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.0%		