

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	389					
Special Education Total	82	Pct. of School 17.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	42		42	51.2%	42	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		40	48.8%	38	2

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	44.4%
Re-evaluations Completed within 60 calendar days from referral.	12	92.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	30	0	0.0%	30	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	33	0	0.0%	33	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	6	5	83.3%	1	16.7%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	7	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	3.7%	2.0%		