

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	402					
Special Education Total	84	Pct. of School 17.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	41		41	48.8%	37	4
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	43		43	51.2%	37	6

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	92.3%
Re-evaluations Completed within 60 calendar days from referral.	3	60.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	24	0	0.0%	24	100.0%
English as a Second Language (ESL)	5	0	0.0%	5	100.0%
Counseling					
Monolingual	39	1	2.6%	38	97.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	37	1	2.7%	36	97.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	2	2	100.0%	0	0.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	2	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	7.7%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		