

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	8					
Special Education Total	362	Pct. of School 97.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	16		16	4.4%	13	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	346		346	95.6%	312	34

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	27	96.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	49	0	0.0%	49	100.0%
Counseling					
Monolingual	155	1	.6%	154	99.4%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	265	83	31.3%	182	68.7%
Bilingual	19	4	21.1%	15	78.9%
Occupational Therapy	236	146	61.9%	90	38.1%
Physical Therapy	170	6	3.5%	164	96.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	4	1
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		