

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	398					
Special Education Total	111	Pct. of School 21.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	71		64.0%	48	23	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	40		36.0%	21	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	8	88.9%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	57	0	0.0%	57	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	33	1	3.0%	32	97.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	3	5.7%	50	94.3%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	8	1	12.5%	7	87.5%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	3	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		