

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	362					
Special Education Total	67	Pct. of School 15.6%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		82.1%	44	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	12		17.9%	10	2	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
Re-evaluations Completed within 60 calendar days from referral.	15	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	10	1	10.0%	9	90.0%
Counseling					
Monolingual	28	0	0.0%	28	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	49	2	4.1%	47	95.9%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	28	1	3.6%	27	96.4%
Physical Therapy	6	1	16.7%	5	83.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	4	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.2%	2.6%
Special Education Declassification Rate (Students returned to general education.)	1.5%	2.0%