

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	417					
Special Education Total	46	Pct. of School 9.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	35	76.1%	32	3		
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	11	23.9%	9	2		

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	100.0%
Re-evaluations Completed within 60 calendar days from referral.	9	90.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	4	2	50.0%	2	50.0%
Counseling					
Monolingual	19	0	0.0%	19	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	36	0	0.0%	36	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.4%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		