

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1008

Special Education Total	149	Pct. of School 12.9%	No.	Pct.	Non-ELL	ELL
-------------------------	-----	----------------------	-----	------	---------	-----

Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	72	48.3%	65	7
---	----	-------	----	---

More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	77	51.7%	70	7
--	----	-------	----	---

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
--	-----	------------------------------------

Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	4	100.0%
---	---	--------

Re-evaluations

Completed within 60 calendar days from referral.	7	87.5%
--	---	-------

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	82	1	1.2%	81	98.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	1	1	100.0%	0	0.0%
Occupational Therapy	12	0	0.0%	12	100.0%
Physical Therapy	3	1	33.3%	2	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	3	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.6%
Special Education Declassification Rate (Students returned to general education.)	3.4%	2.0%