

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	5					
Special Education Total	379	Pct. of School 98.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	51		13.5%	46	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	328		86.5%	289	39	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	30	93.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	50	1	2.0%	49	98.0%
English as a Second Language (ESL)	39	0	0.0%	39	100.0%
Counseling					
Monolingual	187	2	1.1%	185	98.9%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	296	13	4.4%	283	95.6%
Bilingual	4	3	75.0%	1	25.0%
Occupational Therapy	223	64	28.7%	159	71.3%
Physical Therapy	146	6	4.1%	140	95.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.0%		