

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	262					
Special Education Total	62	Pct. of School 19.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25		40.3%	12	13	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	37		59.7%	34	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	84.6%
Re-evaluations Completed within 60 calendar days from referral.	9	69.2%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	1	4.3%	22	95.7%
English as a Second Language (ESL)	1	1	100.0%	0	0.0%
Counseling					
Monolingual	25	3	12.0%	22	88.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	44	7	15.9%	37	84.1%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	7	46.7%	8	53.3%
Physical Therapy	5	0	0.0%	5	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	5	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.0%		