

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 515

Special Education Total 88 Pct. of School 14.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 79 89.8% 78 1

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 9 10.2% 5 4

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 21 80.8%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	26	0	0.0%	26	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	34	5	14.7%	29	85.3%
Physical Therapy	4	1	25.0%	3	75.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	2	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.5%	2.6%
Special Education Declassification Rate (Students returned to general education.)	4.5%	2.0%