

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	309					
Special Education Total	43	Pct. of School 12.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.			27	62.8%	25	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.			16	37.2%	15	1

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	45.5%
Re-evaluations Completed within 60 calendar days from referral.	10	76.9%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	13	0	0.0%	13	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	30	1	3.3%	29	96.7%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	18	4	22.2%	14	77.8%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	7.1%	2.6%
Special Education Declassification Rate (Students returned to general education.)	11.6%	2.0%