

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	519					
Special Education Total	184	Pct. of School 26.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	100		54.3%	85	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	84		45.7%	63	21	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	7	100.0%
Re-evaluations Completed within 60 calendar days from referral.	18	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	22	0	0.0%	22	100.0%
English as a Second Language (ESL)	12	1	8.3%	11	91.7%
Counseling					
Monolingual	72	5	6.9%	67	93.1%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	88	0	0.0%	88	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	36	8	22.2%	28	77.8%
Physical Therapy	24	3	12.5%	21	87.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	9	4	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.2%	2.0%		