

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	566					
Special Education Total	95	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	53		53	55.8%	43	10
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	42		42	44.2%	38	4

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	80.0%
Re-evaluations Completed within 60 calendar days from referral.	7	87.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	23	0	0.0%	23	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	38	0	0.0%	38	100.0%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	58	0	0.0%	58	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	15	1	6.7%	14	93.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	4	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.2%	2.6%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.0%		