

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	9					
Special Education Total	384	Pct. of School 97.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	8		8	2.1%	6	2
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	376		376	97.9%	351	25

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	37	84.1%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	6	0	0.0%	6	100.0%
English as a Second Language (ESL)	18	1	5.6%	17	94.4%
Counseling					
Monolingual	237	8	3.4%	229	96.6%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	185	31	16.8%	154	83.2%
Bilingual	34	2	5.9%	32	94.1%
Occupational Therapy	130	66	50.8%	64	49.2%
Physical Therapy	60	20	33.3%	40	66.7%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	6	3
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.8%	2.1%		