

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	374					
Special Education Total	96	Pct. of School 20.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	55		57.3%	46	9	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	41		42.7%	22	19	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	45	0	0.0%	45	100.0%
English as a Second Language (ESL)	7	7	100.0%	0	0.0%
Counseling					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	30	2	6.7%	28	93.3%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	5	5	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		