

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 370

Special Education Total 129 Pct. of School 25.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 85 65.9% 74 11

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 44 34.1% 30 14

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 3 50.0%

Re-evaluations
 Completed within 60 calendar days from referral. 2 66.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	39	0	0.0%	39	100.0%
English as a Second Language (ESL)	4	0	0.0%	4	100.0%
Counseling					
Monolingual	78	2	2.6%	76	97.4%
Bilingual	16	0	0.0%	16	100.0%
Speech					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	1	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		