

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 362

Special Education Total 72 Pct. of School 16.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 41 56.9% 39 2

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 31 43.1% 23 8

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. N/A N/A

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	1	3.2%	30	96.8%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	44	3	6.8%	41	93.2%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	16	6	37.5%	10	62.5%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	0	1	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		