

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 488

Special Education Total 52 Pct. of School 9.6% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 52 100.0% 47 5

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

### Timely Evaluation

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. N/A N/A

Re-evaluations  
 Completed within 60 calendar days from referral. 7 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	31	0	0.0%	31	100.0%
Bilingual	3	0	0.0%	3	100.0%
Speech					
Monolingual	15	12	80.0%	3	20.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	5	4	80.0%	1	20.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	5.8%	2.1%		