

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	3693					
Special Education Total	501	Pct. of School 11.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	215		42.9%	167	48	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	286		57.1%	181	105	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	100.0%
Re-evaluations Completed within 60 calendar days from referral.	17	43.6%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	104	0	0.0%	104	100.0%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	240	5	2.1%	235	97.9%
Bilingual	50	2	4.0%	48	96.0%
Speech					
Monolingual	109	4	3.7%	105	96.3%
Bilingual	26	1	3.8%	25	96.2%
Occupational Therapy	25	25	100.0%	0	0.0%
Physical Therapy	15	1	6.7%	14	93.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	9	8	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		