

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	640					
Special Education Total	203	Pct. of School 24.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	83		40.9%	65	18	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	120		59.1%	65	55	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	3	75.0%
Re-evaluations Completed within 60 calendar days from referral.	14	58.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	58	1	1.7%	57	98.3%
English as a Second Language (ESL)	7	0	0.0%	7	100.0%
Counseling					
Monolingual	87	4	4.6%	83	95.4%
Bilingual	12	0	0.0%	12	100.0%
Speech					
Monolingual	71	8	11.3%	63	88.7%
Bilingual	36	6	16.7%	30	83.3%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	17	0	0.0%	17	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	7	7	3	0

	This School	All Public Schools
Initial Special Education Referral Rate	.8%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%