

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	352					
Special Education Total	61	Pct. of School 14.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	38		62.3%	24	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	23		37.7%	17	6	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	40.0%
Re-evaluations Completed within 60 calendar days from referral.	4	100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	31	0	0.0%	31	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	23	1	4.3%	22	95.7%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	16	1	6.3%	15	93.8%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	3	3	100.0%	0	0.0%
Physical Therapy	3	0	0.0%	3	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	7	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	1.7%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.6%	2.1%