

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 370

Special Education Total 50 Pct. of School 11.9% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 39 78.0% 34 5

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 11 22.0% 10 1

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 1 50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	20	1	5.0%	19	95.0%
English as a Second Language (ESL)	4	1	25.0%	3	75.0%
Counseling					
Monolingual	30	3	10.0%	27	90.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	13	1	7.7%	12	92.3%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	3	75.0%	1	25.0%
Physical Therapy	0	0	N/A	0	N/A

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.0%	2.1%		