

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 393

Special Education Total 83 Pct. of School 17.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 81 97.6% 64 17

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 2 2.4% 2 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 1 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	36	0	0.0%	36	100.0%
English as a Second Language (ESL)	1	0	0.0%	1	100.0%
Counseling					
Monolingual	48	0	0.0%	48	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	12	0	0.0%	12	100.0%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	1	1	100.0%	0	0.0%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.1%		