

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	378	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	31		31	8.2%	28	3
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	347		347	91.8%	289	58

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	24	77.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	2	6.9%	27	93.1%
English as a Second Language (ESL)	35	0	0.0%	35	100.0%
Counseling					
Monolingual	193	7	3.6%	186	96.4%
Bilingual	25	1	4.0%	24	96.0%
Speech					
Monolingual	221	83	37.6%	138	62.4%
Bilingual	60	8	13.3%	52	86.7%
Occupational Therapy	192	26	13.5%	166	86.5%
Physical Therapy	112	35	31.3%	77	68.8%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	13	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.1%		