

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	584					
Special Education Total	146	Pct. of School 20.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	65		44.5%	54	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	81		55.5%	56	25	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	2	100.0%
Re-evaluations Completed within 60 calendar days from referral.	14	73.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	1	3.3%	29	96.7%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	80	0	0.0%	80	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	57	11	19.3%	46	80.7%
Bilingual	15	0	0.0%	15	100.0%
Occupational Therapy	9	8	88.9%	1	11.1%
Physical Therapy	2	2	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	1.9%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.4%	2.1%		