

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	527					
Special Education Total	68	Pct. of School 11.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		100.0%	65	3	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	0		0.0%	0	0	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	100.0%
Re-evaluations Completed within 60 calendar days from referral.	12	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	19	0	0.0%	19	100.0%
English as a Second Language (ESL)	2	0	0.0%	2	100.0%
Counseling					
Monolingual	21	1	4.8%	20	95.2%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	47	1	2.1%	46	97.9%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	16	3	18.8%	13	81.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	4	5	0	1
	This School	All Public Schools		
Initial Special Education Referral Rate	3.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.9%	2.1%		