

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	555					
Special Education Total	156	Pct. of School 21.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	95		60.9%	85	10	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	61		39.1%	47	14	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	13	100.0%
Re-evaluations Completed within 60 calendar days from referral.	10	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	30	0	0.0%	30	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	57	0	0.0%	57	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	98	4	4.1%	94	95.9%
Bilingual	11	0	0.0%	11	100.0%
Occupational Therapy	36	6	16.7%	30	83.3%
Physical Therapy	5	0	0.0%	5	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	3	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.3%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.2%	2.1%		