

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1041					
Special Education Total	249	Pct. of School 19.3%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	157		63.1%	128	29	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	92		36.9%	84	8	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	15	93.8%
Re-evaluations Completed within 60 calendar days from referral.	32	91.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	86	4	4.7%	82	95.3%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	101	1	1.0%	100	99.0%
Bilingual	2	0	0.0%	2	100.0%
Speech					
Monolingual	95	0	0.0%	95	100.0%
Bilingual	44	0	0.0%	44	100.0%
Occupational Therapy	41	8	19.5%	33	80.5%
Physical Therapy	25	4	16.0%	21	84.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	8	5	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.7%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		