

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1365					
Special Education Total	244	Pct. of School 15.2%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	208		85.2%	183	25	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	36		14.8%	32	4	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	22	68.8%
Re-evaluations Completed within 60 calendar days from referral.	19	86.4%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	75	0	0.0%	75	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	99	1	1.0%	98	99.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	121	0	0.0%	121	100.0%
Bilingual	7	0	0.0%	7	100.0%
Occupational Therapy	52	0	0.0%	52	100.0%
Physical Therapy	14	1	7.1%	13	92.9%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	22	11	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.2%	2.1%		