

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	652					
Special Education Total	218	Pct. of School 25.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	123		56.4%	108	15	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	95		43.6%	84	11	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	12	66.7%
Re-evaluations Completed within 60 calendar days from referral.	39	90.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	0	0.0%	41	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	73	3	4.1%	70	95.9%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	145	4	2.8%	141	97.2%
Bilingual	9	2	22.2%	7	77.8%
Occupational Therapy	63	5	7.9%	58	92.1%
Physical Therapy	40	2	5.0%	38	95.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	19	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.9%	2.1%		