

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	1275					
Special Education Total	295	Pct. of School 18.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	238		80.7%	217	21	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		19.3%	52	5	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	25	62.5%
Re-evaluations Completed within 60 calendar days from referral.	33	73.3%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	108	3	2.8%	105	97.2%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	83	0	0.0%	83	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	147	1	.7%	146	99.3%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	33	2	6.1%	31	93.9%
Physical Therapy	8	0	0.0%	8	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	32	14	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	5.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	6.1%	2.1%		