

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	500					
Special Education Total	144	Pct. of School 22.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	89		61.8%	78	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	55		38.2%	26	29	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	6	85.7%
Re-evaluations Completed within 60 calendar days from referral.	12	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	17	1	5.9%	16	94.1%
English as a Second Language (ESL)	11	0	0.0%	11	100.0%
Counseling					
Monolingual	65	0	0.0%	65	100.0%
Bilingual	10	0	0.0%	10	100.0%
Speech					
Monolingual	99	8	8.1%	91	91.9%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	22	1	4.5%	21	95.5%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	6	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	3.2%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	2.1%	2.1%		