

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	649					
Special Education Total	203	Pct. of School 23.8%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	111		54.7%	80	31	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	92		45.3%	64	28	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	18	90.0%
Re-evaluations Completed within 60 calendar days from referral.	24	100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	65	1	1.5%	64	98.5%
Bilingual	23	0	0.0%	23	100.0%
Speech					
Monolingual	107	0	0.0%	107	100.0%
Bilingual	27	0	0.0%	27	100.0%
Occupational Therapy	36	0	0.0%	36	100.0%
Physical Therapy	9	0	0.0%	9	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	12	8	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.0%	2.1%		