

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	2					
Special Education Total	362	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	11		3.0%	10	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	351		97.0%	278	73	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	20	71.4%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	11	1	9.1%	10	90.9%
English as a Second Language (ESL)	14	0	0.0%	14	100.0%
Counseling					
Monolingual	179	6	3.4%	173	96.6%
Bilingual	28	0	0.0%	28	100.0%
Speech					
Monolingual	203	26	12.8%	177	87.2%
Bilingual	64	3	4.7%	61	95.3%
Occupational Therapy	202	44	21.8%	158	78.2%
Physical Therapy	91	40	44.0%	51	56.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	9	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		