

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education 1790

Special Education Total 324 Pct. of School 15.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)  
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 207 63.9% 200 7

More Restrictive Environment (MRE)  
 Students with disabilities in the school educated in a self-contained special education class. 117 36.1% 102 15

### Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations  
 Completed within 60 calendar days from parental consent for evaluation. 21 100.0%

Re-evaluations  
 Completed within 60 calendar days from referral. 54 100.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	173	3	1.7%	170	98.3%
English as a Second Language (ESL)	6	1	16.7%	5	83.3%
Counseling					
Monolingual	168	7	4.2%	161	95.8%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	44	1	2.3%	43	97.7%
Bilingual	5	0	0.0%	5	100.0%
Occupational Therapy	8	7	87.5%	1	12.5%
Physical Therapy	2	0	0.0%	2	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	21	10	11	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	4.3%	2.1%		