

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	382	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	25		25	6.5%	25	0
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	357		357	93.5%	338	19

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	74	74.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	25	1	4.0%	24	96.0%
English as a Second Language (ESL)	22	0	0.0%	22	100.0%
Counseling					
Monolingual	307	12	3.9%	295	96.1%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	274	19	7.0%	255	93.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	228	72	31.6%	156	68.4%
Physical Therapy	94	10	10.6%	84	89.4%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	10	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		