

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1487					
Special Education Total	364	Pct. of School 19.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	247		67.9%	228	19	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	117		32.1%	108	9	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	8	42.1%
Re-evaluations Completed within 60 calendar days from referral.	27	67.5%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	183	1	.5%	182	99.5%
English as a Second Language (ESL)	4	4	100.0%	0	0.0%
Counseling					
Monolingual	175	4	2.3%	171	97.7%
Bilingual	0	0	N/A	0	N/A
Speech					
Monolingual	106	1	.9%	105	99.1%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	20	0	0.0%	20	100.0%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	16	13	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.3%	2.1%		