

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	471					
Special Education Total	166	Pct. of School 26.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	108		65.1%	94	14	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	58		34.9%	51	7	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	5	62.5%
Re-evaluations Completed within 60 calendar days from referral.	36	85.7%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	16	0	0.0%	16	100.0%
English as a Second Language (ESL)	12	0	0.0%	12	100.0%
Counseling					
Monolingual	53	0	0.0%	53	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	111	0	0.0%	111	100.0%
Bilingual	4	0	0.0%	4	100.0%
Occupational Therapy	79	0	0.0%	79	100.0%
Physical Therapy	37	1	2.7%	36	97.3%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	1	0	0

	This School	All Public Schools
Initial Special Education Referral Rate	4.5%	2.5%
Special Education Declassification Rate (Students returned to general education.)	1.8%	2.1%