

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	785					
Special Education Total	173	Pct. of School 18.1%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	109		63.0%	70	39	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	64		37.0%	34	30	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	20	95.2%
Re-evaluations Completed within 60 calendar days from referral.	41	93.2%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	51	1	2.0%	50	98.0%
English as a Second Language (ESL)	11	2	18.2%	9	81.8%
Counseling					
Monolingual	39	4	10.3%	35	89.7%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	90	2	2.2%	88	97.8%
Bilingual	34	2	5.9%	32	94.1%
Occupational Therapy	37	9	24.3%	28	75.7%
Physical Therapy	6	0	0.0%	6	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	20	8	6	0
	This School	All Public Schools		
Initial Special Education Referral Rate	4.8%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.6%	2.1%		