

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 387

Special Education Total 55 Pct. of School 12.4% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 55 100.0% 26 29

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 0 0.0% 0 0

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 5 83.3%

Re-evaluations
 Completed within 60 calendar days from referral. 11 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	5	0	0.0%	5	100.0%
English as a Second Language (ESL)	22	5	22.7%	17	77.3%
Counseling					
Monolingual	14	0	0.0%	14	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	2	0	0.0%	2	100.0%
Occupational Therapy	6	0	0.0%	6	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	2	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	2.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	3.6%	2.1%		