

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	4					
Special Education Total	404	Pct. of School 99.0%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	30		7.4%	18	12	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	374		92.6%	279	95	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	18	64.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	45	0	0.0%	45	100.0%
Counseling					
Monolingual	165	1	.6%	164	99.4%
Bilingual	23	0	0.0%	23	100.0%
Speech					
Monolingual	277	4	1.4%	273	98.6%
Bilingual	52	1	1.9%	51	98.1%
Occupational Therapy	203	2	1.0%	201	99.0%
Physical Therapy	107	1	.9%	106	99.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	5	0	2	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		