

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 1012

Special Education Total 183 Pct. of School 15.3% No. Pct. Non-ELL ELL

Less Restrictive Environment (LRE)
 Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day. 104 56.8% 94 10

More Restrictive Environment (MRE)
 Students with disabilities in the school educated in a self-contained special education class. 79 43.2% 60 19

Timely Evaluation

No. Pct. Completed in 60 Calendar Days

Initial Evaluations
 Completed within 60 calendar days from parental consent for evaluation. 1 100.0%

Re-evaluations
 Completed within 60 calendar days from referral. 2 100.0%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	40	0	0.0%	40	100.0%
English as a Second Language (ESL)	8	0	0.0%	8	100.0%
Counseling					
Monolingual	98	0	0.0%	98	100.0%
Bilingual	8	0	0.0%	8	100.0%
Speech					
Monolingual	43	0	0.0%	43	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	12	2	16.7%	10	83.3%
Physical Therapy	1	1	100.0%	0	0.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	1	1	1	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.1%	2.1%		