

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	569					
Special Education Total	59	Pct. of School 9.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	58		98.3%	47	11	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	1		1.7%	1	0	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	1	50.0%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	29	0	0.0%	29	100.0%
English as a Second Language (ESL)	3	0	0.0%	3	100.0%
Counseling					
Monolingual	22	0	0.0%	22	100.0%
Bilingual	4	0	0.0%	4	100.0%
Speech					
Monolingual	17	0	0.0%	17	100.0%
Bilingual	1	0	0.0%	1	100.0%
Occupational Therapy	4	1	25.0%	3	75.0%
Physical Therapy	3	2	66.7%	1	33.3%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	2	0	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.5%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.1%		