

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education 2405

Special Education Total	296	Pct. of School 11.0%	No.	Pct.	Non-ELL	ELL
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Less Restrictive Environment (LRE)

Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	166	56.1%	146	20
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More Restrictive Environment (MRE)

Students with disabilities in the school educated in a self-contained special education class.	130	43.9%	85	45
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Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
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Initial Evaluations

Completed within 60 calendar days from parental consent for evaluation.	7	87.5%
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Re-evaluations

Completed within 60 calendar days from referral.	4	80.0%
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Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	124	1	.8%	123	99.2%
English as a Second Language (ESL)	17	0	0.0%	17	100.0%
Counseling					
Monolingual	142	0	0.0%	142	100.0%
Bilingual	7	0	0.0%	7	100.0%
Speech					
Monolingual	71	0	0.0%	71	100.0%
Bilingual	3	0	0.0%	3	100.0%
Occupational Therapy	7	0	0.0%	7	100.0%
Physical Therapy	3	0	0.0%	3	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	18	2	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	.4%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	1.7%	2.1%		