

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	2					
Special Education Total	365	Pct. of School 99.5%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	68		18.6%	63	5	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	297		81.4%	281	16	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	11	84.6%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	63	0	0.0%	63	100.0%
English as a Second Language (ESL)	45	0	0.0%	45	100.0%
Counseling					
Monolingual	84	1	1.2%	83	98.8%
Bilingual	5	0	0.0%	5	100.0%
Speech					
Monolingual	238	14	5.9%	224	94.1%
Bilingual	73	0	0.0%	73	100.0%
Occupational Therapy	272	73	26.8%	199	73.2%
Physical Therapy	221	10	4.5%	211	95.5%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	3	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	0.0%	2.1%		