

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	1					
Special Education Total	358	Pct. of School 99.7%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	39		10.9%	33	6	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	319		89.1%	262	57	

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	N/A	N/A
Re-evaluations Completed within 60 calendar days from referral.	72	97.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	41	3	7.3%	38	92.7%
English as a Second Language (ESL)	41	0	0.0%	41	100.0%
Counseling					
Monolingual	187	7	3.7%	180	96.3%
Bilingual	27	0	0.0%	27	100.0%
Speech					
Monolingual	237	7	3.0%	230	97.0%
Bilingual	57	0	0.0%	57	100.0%
Occupational Therapy	229	25	10.9%	204	89.1%
Physical Therapy	134	24	17.9%	110	82.1%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	6	0	3	0
	This School	All Public Schools		
Initial Special Education Referral Rate	0.0%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	.3%	2.1%		