

## SPECIAL EDUCATION SERVICE DELIVERY REPORT

### Enrollment

General Education	578					
Special Education Total	109	Pct. of School 15.9%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	52		47.7%	51	1	
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	57		52.3%	54	3	

### Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	11	91.7%
Re-evaluations Completed within 60 calendar days from referral.	13	76.5%

### Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	38	1	2.6%	37	97.4%
English as a Second Language (ESL)	0	0	N/A	0	N/A
Counseling					
Monolingual	42	0	0.0%	42	100.0%
Bilingual	1	0	0.0%	1	100.0%
Speech					
Monolingual	45	0	0.0%	45	100.0%
Bilingual	0	0	N/A	0	N/A
Occupational Therapy	17	0	0.0%	17	100.0%
Physical Therapy	10	0	0.0%	10	100.0%

### Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	8	7	1	0

	This School	All Public Schools
Initial Special Education Referral Rate	2.9%	2.5%
Special Education Declassification Rate (Students returned to general education.)	2.8%	2.1%