

SPECIAL EDUCATION SERVICE DELIVERY REPORT

Enrollment

General Education	593					
Special Education Total	100	Pct. of School 14.4%	No.	Pct.	Non-ELL	ELL
Less Restrictive Environment (LRE) Students with disabilities in the school educated alongside their nondisabled peers for the majority of their school day.	76		76	76.0%	68	8
More Restrictive Environment (MRE) Students with disabilities in the school educated in a self-contained special education class.	24		24	24.0%	14	10

Timely Evaluation

	No.	Pct. Completed in 60 Calendar Days
Initial Evaluations Completed within 60 calendar days from parental consent for evaluation.	24	92.3%
Re-evaluations Completed within 60 calendar days from referral.	25	83.3%

Provision of Special Education Services

	No. Recommended	No. Awaiting	Pct.	No. Receiving	Pct.
Special Ed. Teacher Support Services (SETSS)	52	0	0.0%	52	100.0%
English as a Second Language (ESL)	10	0	0.0%	10	100.0%
Counseling					
Monolingual	32	0	0.0%	32	100.0%
Bilingual	6	0	0.0%	6	100.0%
Speech					
Monolingual	51	0	0.0%	51	100.0%
Bilingual	8	0	0.0%	8	100.0%
Occupational Therapy	21	0	0.0%	21	100.0%
Physical Therapy	2	0	0.0%	2	100.0%

Movement of Students with Disabilities to a New Educational Setting

New Recommendation To:	LRE	MRE	D/75	SED-Approved Nonpublic School
	17	3	0	0
	This School	All Public Schools		
Initial Special Education Referral Rate	6.1%	2.5%		
Special Education Declassification Rate (Students returned to general education.)	12.0%	2.1%		